

## **Pennsylvania Academic Standards met in whole or in part by the Senate Library's exhibitions:**

*\*The text for both the permanent exhibition and the case exhibitions are written (with the occasional exception of field-specific language) at the sixth grade level, hence the Pennsylvania Academic Standards for Grade 6 are used to support the exhibitions.*

### **Common Core Standards**

**Standard:** CC.8.5.6-8.1: Analyze the relationship between a primary and secondary source on the same topic.

- **How Senate Library Exhibitions meet this standard:** *Original documents (journals, directories, etc.) are displayed next to text interpreting the original document for the reader.*

CC.8.5.6-8.G: Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

- *The permanent exhibition, coupled with the text, graphic, and document- based featured exhibitions fulfill this standard.*

### **Academic Standards for Civics and Government**

5.1.6.D: Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, and *Pennsylvania Constitution*.

- *All of the exhibitions demonstrate to the viewer the fulfillment of some of the Pennsylvania Constitution's principles and ideals. (ex: the separation of powers, the law-making process, the organization of the Senate, etc.)*

5.2.6.C: Describe the importance of political leadership and public service

- *Senate Librarians, Speakers of the Senate and Senate Presidents Pro Tempore are all on display in the exhibitions and all are examples of valuable public service.*

5.3.6.A: Describe the responsibilities and powers of the three branches of government.

- *The Senate Library's exhibitions focus more on the responsibilities and powers of the Senate, but also indirectly, demonstrates some of the powers of Pennsylvania's other branches of government.*

5.3.6.B: Define and compare the role and structure of local, state, and national governments.

- *The Senate Library's exhibitions define the Pennsylvania Senate – both its structure and its role – and references the similar creation the federal government underwent.*

5.3.6.D: Identify leadership positions and their primary duties at the local, state, and national levels.

- *The Senate Library's exhibitions identify state leadership positions and their primary duties by highlighting the leadership of the Senate throughout Pennsylvania's history.*

5.3.C.A: Examine the process of checks and balances among the three branches of government including the creation of law.

- *The Senate Library's exhibitions demonstrate to the viewer the role of the Pennsylvania Senate as part of the system of checks and balances within Pennsylvania's state government, and looks at the institutional legislative responsibilities of the Senate in the law-making process.*

## **Academic Standards for Geography**

7.2.6.A: Describe the characteristics of places and regions.

- *The physical location of Pennsylvania's state government has changed over time, due to the characteristics of places and regions where they were located and geographical and strategic needs of the state government.*

-

## **Academic Standards for History**

8.1.6.A: Explain continuity and change over time using sequential order and context of events.

- *The permanent exhibition is itself a timeline of events explaining the continuity and change of the General Assembly, Senate, and Senate Library.*

- Each featured exhibition also demonstrates this standard:
  - o (Case 1 - Privileged to Serve: Speakers and Presidents Pro Tempore of the Senate: the needs of government changed over time, necessitating a constitutional change that altered the leadership structure of the Senate.)
  - o (Case 2 - Pennsylvania Senate: The Early Years: when the Senate was created, the needs of the state were different from what they are today. The *Legislative Record of the Senate* demonstrates this)
  - o (Case 3 – Library of the Senate: Caretaker of the Senate Past: The Library of the Senate, and the role of the Senate Librarian, has evolved over time, from its origins at the center of the legislative process, to its current roles as reference library and gatekeeper of the Senate’s institutional and legislative past.)

8.2.6.A: Explain the social, political, cultural, and economic contribution of individuals and groups from Pennsylvania.

- *Senate Librarians’ contributions ensured the daily functioning of the Pennsylvania Senate.*
- *The leaders of the Senate (both Speakers and Presidents Pro Tempore) guided the development of the Senate through their legislative contributions.*
- *Unnamed, countless people living within the state made economic, social, and cultural contributions to our state history, and all of them are reflected in the development of the Senate and the General Assembly.*

8.2.6.B: Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.

- *The original documents and items we use to interpret the history of the Senate and the Library, as well as the Speakers and Presidents Pro Tempore, coupled with the interpretive text and the permanent exhibition fulfill this standard.*

8.2.6.C: Explain how continuity and change have impacted Pennsylvania history: --Belief system and religions; commerce and industry; technology; politics and government; physical and human geographic; social organizations.

- *The Senate Library’s exhibitions fulfill this standard (as it applies to politics and government), because the sole purpose of the exhibitions is share with the viewer how the Senate and Senate Library and Senate Leadership have all developed over time.*