

**Pennsylvania Academic Standards  
(History, US History, and Civics and Government)  
met in whole or in part\* by this exhibition**

*\*The text for this exhibition is written (with the exception of field-specific language) for the sixth grade level. For more information on Pennsylvania's Department of Education Standards, and more related standards, please visit [PDE SAS](#).*

**PDE Standard:**

**8.1.5.B: Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.**

The military conflicts and members reflected in the exhibit allow for a thorough examination of the various points of view of those directly involved in organized, national and global conflicts. Along with primary sources, secondary sources support the featured artifacts and originals for explanation and informational purposes. Wars and wartime skirmishes are quintessential historical events, and the Senate's description and display directly relates to a variety of these events over a 200-year period in American and Global History.

**8.1.6.A: Explain continuity and change over time using sequential order and context of events.**

Using chronological presentation in the display of Senators and Senate Librarians involved in American military conflicts allows viewers to understand, contextually, the progression of conflict over time. Senate Members and Librarians are featured in their full context, as individuals with a role in a historical event and as people, with storied personal histories, relationships and careers.

**8.1.6.B: Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.**

Primary sources are the core of the exhibit, using secondary sources to support and contextualize the importance of the artifact, object or paper. Because the exhibit spans United States military history over a 200-year period, multiple points of view are presented to allow the viewer to differentiate between them as they examine the historical events associated with the individuals highlighted in this exhibition.

**8.1.U.B: Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.**

Through an individualized examination of the artifacts and information displayed, viewers understand the exhibition to be fact-based, while multiple points of view and opinion are included in the personal perspective of each Senate Member and Librarian featured. By focusing on military events from 1860 to

current conflicts, viewers understand the direct causal nature of a national military strategy and the effect on our own country and the global perspective.

8.2.5.A: Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.

Because the exhibit features Pennsylvania Senators and Senate Librarians, a range of social, political, cultural and economic groups are represented: as numerous as there are featured members. Members and Librarians come from across the state, from the Western PA foothills of Pittsburgh to the historically urban center of Philadelphia. The Pennsylvania Senators and Senate Librarians are presented alongside their contemporary colleagues with information related to each Senator's specific historical period, allowing the viewer to compare and contrast common characteristics between them.

8.2.5.B: Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.

By including various, diverse primary and secondary sources from the Senate Library collection and our colleague institutions, state and national historical concepts are shown true to form to the viewer.

8.2.5.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs.

• **Military conflict**

Each Pennsylvania Senator and Senate Librarian is presented within the context of the larger military conflict occurring in their lifetime. Information relating to their interactions with specific communities across Pennsylvania is presented for the viewer to examine the impact these interrelated areas had or currently have on Pennsylvania.

8.3.5.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States.

• **Military conflict**

Each Pennsylvania Senator and Senate Librarian is presented within the context of the larger military conflict occurring in their lifetime, as well the relevant legislative work they engaged in while serving in the Pennsylvania Senate. This allows the viewer to examine the patterns of conflict and cooperation among groups and organizations that affected the development of the United States.

8.2.U.D: Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.

- ***Military conflict***

Each Pennsylvania Senator and Senate Librarian is presented within the context of the larger military conflict occurring in their lifetime; more in-depth explanations of these military conflicts are also accessible for the viewer to evaluate how conflict/cooperation among these specific groups in Pennsylvania have influenced the growth of the United States.

*5.3.5.C: Describe the role of local and state government officials.*

State officials, both in their official capacity and in their military role, are the focal point of the exhibit. Seeking to explain the changing role of state officials with the times, the exhibit showcases the multiple roles each individual played in their state government, in their national military and as an international representative.